



Job Title: Lead Teacher of Three year old Classroom

Reports To: Director of Programs

FLSA Status: Exempt

Salary Range: based on education level

About the CFNC Team

Join The Child & Family Network Centers, a team of people who believe early education and family support empowers families and students to be successful in school and in life.

We live by our core values:

- We respect and embrace our individual talents and honor diverse backgrounds
- We are flexible and adaptable
- We never give up
- We strive for excellence!
- We maintain a spirit of gratitude
- We are grounded in love!
- We are a family



About CFNC

Access to quality preschool is a predictor of school success. That's why when a group of Alexandria children living in public housing failed kindergarten, their moms rallied by helping form The Child & Family Network Centers (CFNC).

Today, CFNC is an Alexandria-based network of 8 free, high-quality bi-lingual preschools that provide low-income children with the tools they need to succeed in school and in life. CFNC fills a void ensuring that children of the working poor have ongoing access to preschool so that they start elementary school on par with their classmates.

Beyond preschool, CFNC empowers the whole family by providing comprehensive educational and supportive services. It works. CFNC students have developmental gains that are three times the national average and start kindergarten ready to learn.

Job Summary

The Lead Teacher is responsible for providing a culturally sensitive, safe, secure, engaging, and stimulating environment that meets the needs of all preschool children. The incumbent will also be responsible for providing a high quality educational program using the Creative Curriculum for Preschoolers as well as additional appropriate curricula to enhance and enrich the classroom experience. The Lead Teacher will oversee the assistant teacher ensuring fidelity to the program.

Core responsibilities

- Implement the Creative Curriculum to fidelity
- Assess children throughout the year using observations and the MTS Gold assessment system
- Maintain a safe, healthy engaging environment for children
- Engage with children throughout the day and provide higher level thinking skills and a positive classroom climate
- Welcome families daily and provide updates on the child's progress on a regular basis and during Parent Teacher Conferences.
- Maintain a warm professional relationship with assistant teacher and all CFNC staff.



Qualifications

- Required: Associates in Early Childhood (The equivalency to an AA in ECE, defined by NAEYC as at least 60 college/university credits with at least 30 college credits in ECE, child development, elementary education, or early childhood special education.)
- Preferred: The equivalency to a BA or higher in ECE, defined by NAEYC as a
 - A baccalaureate degree (BA) in ECE, child development, elementary education, or early childhood special education.
 - BA in any discipline AND
 - at least 36 college credits in ECE or related fields

Required Skills

- Bilingual Communication skills in either Spanish, Amharic or Arabic
- Regularly uses and is comfortable with standard computer use; including but not limited to: entering data for attendance and assessment, participating on Zoom meetings, emailing regularly with the Director of Programs.
- A strong understanding of child development
- Cultural Competency
- Experience with the Creative Curriculum or other research based early childhood curriculum.

Equal Employment Opportunity

CFNC does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply.

To Apply:

Please send cover letter and resume to hr@cfnc-online.org – please include job title in the subject line.